

Mid North Coast
Community
College Ltd.

*Leading community development
by providing socially inclusive
learning programs and opportunities
that enable enriched and
enterprising lives*

ANNUAL REPORT 2019



Thank you to our First Responders and Critical Support teams

It's no small task to

- run toward an inferno that everyone else is running away from.
- dedicate your time to assist community members in fear and mourning when your family also needs support
- support those on the frontline to ensure the job they do is to benefit all
- It's no small task to seek out injured wildlife and care for them or rebuild the landscape to ensure the surviving wildlife don't perish

We are grateful for those who have answered this calling because they put our lives and the lives of those we love ahead of their own.

For their courage and commitment, their service and the sacrifices they make, across the community

On behalf of MNCCC, we say thank you

Mid North Coast Community College (MNCCC) began trading as Hastings College of Adult Education in 1983 through a range of courses to improve self, such as literacy, language studies, local history, environmental, wellbeing, arts and craft, music and vocational opportunities with computing and the internet, bookkeeping, typing and a range of horticultural pursuits. Whether we are offering general education or accredited vocational education and training, our ability to facilitate talented people to pass on their knowledge and skills, in a friendly and flexible environment is an advantage we value highly.

Our identity and acceptance as the local adult and community education provider has developed over many years. The College is independent, and most importantly, community owned. We are governed locally through a voluntary Board, under the Constitution of Mid North Coast Community College Ltd. We primarily receive support from the New South Wales government through the Department of Education, Skills and Employment and the Commonwealth Department of Education and are accountable to the Government and the community we serve. Importantly we would not be as successful as we are without the many partnerships we have with local organisations.

**Dedicated to the
Mid North Coast
to deliver
personal
enrichment for
valued members
of our community**

Our college reaches across the Mid North Coast communities offering a diverse range of short courses for skill development, personal enrichment and pathways to higher education as well as accredited qualifications and Statements of Attainment. As a Registered Training Organisation (RTO), we provide quality workplace training and assessment. As a registered and accredited Independent school, we offer the Record of School Achievement and alternative pathways for youth undertaking Years 9 and 10. As an approved provider of Children's services offer educational and play support to primary school children.

Our community involvement extends to specialist programs, such as youth and language, literacy and numeracy programs, programs for people with disabilities and mental ill-health as well as the provision of a meeting place for a cross section of local groups.

MNCCC is a member of Community Colleges Australia, a network of community colleges who work together to support their communities and a member of *Cooperative Learning Limited*, a cooperative of 13 Colleges from Northern NSW providing the sharing of ideas and partnerships to meet local needs.



Indigenous Tour Guide Pathway
Sea Acres – Port Macquarie

Our Purpose and Objective:

“To lead community development through socially inclusive learning programs and opportunities that enable enriched and enterprising lives”

Guiding principles

At Mid North Coast Community College (MNCCC) we:

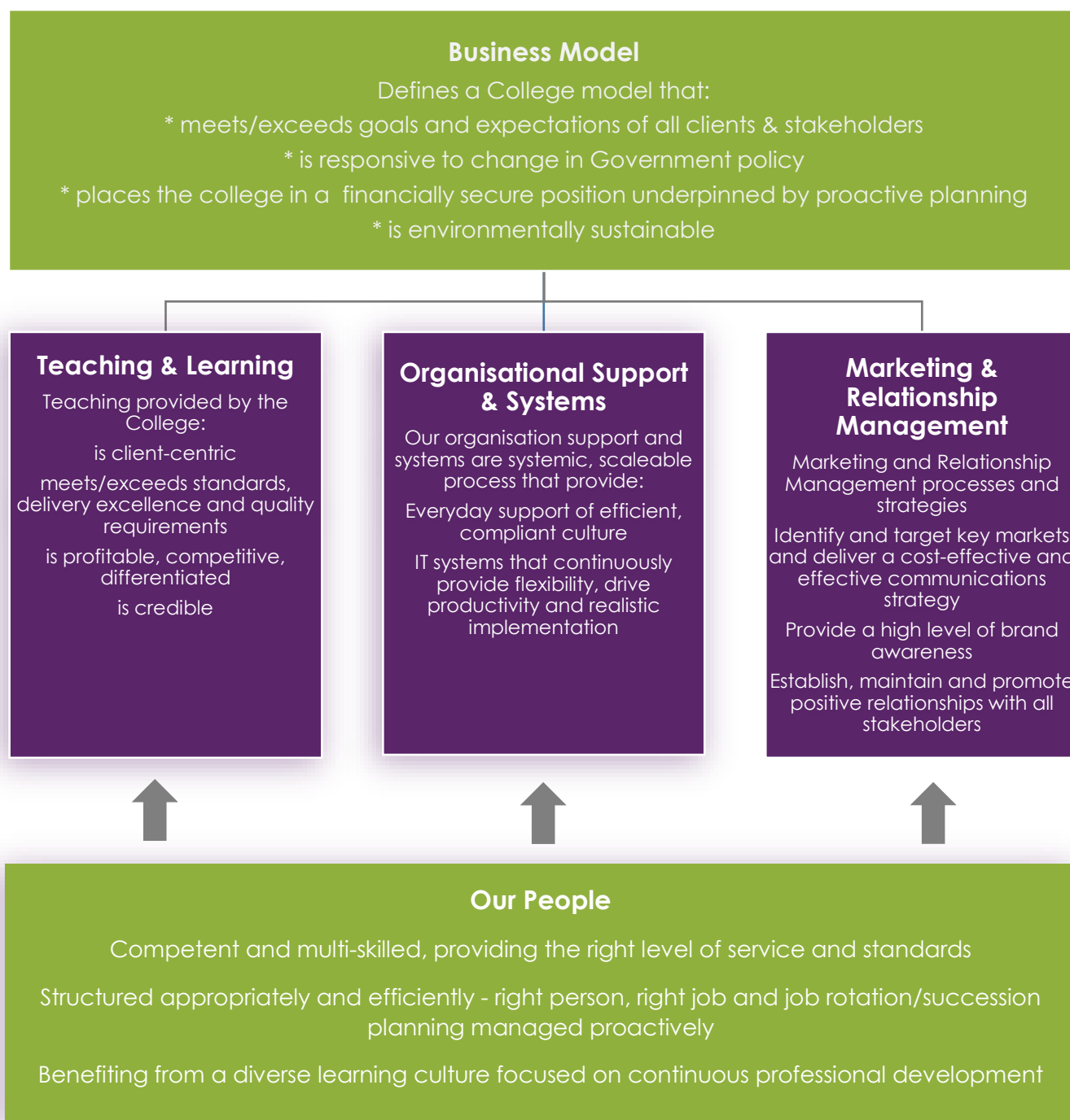
- ✿ Seek to support the lifelong learning needs of our community
- ✿ Provide quality education and training for individuals, community groups and agencies, and local business
- ✿ Are flexible and responsive to customer needs
- ✿ Embrace new initiatives and innovative practice
- ✿ Encourage strategic partnerships and alliances
- ✿ Foster inclusiveness
- ✿ Value and respect each of our staff and customers
- ✿ Respond to Federal and State government policy and initiatives



Horticulture Pathway Students
Wynter St – Taree

The Strategic Plan reflects the changing Education policy environment and educational needs identified within our community. The Business Management Framework outlined below defines the strategic directions of MNCCC and addresses the key opportunities, weaknesses and threats:

Strategic Pillars



Board:

Mid North Coast Community College operates as a company limited by guarantee. In line with the requirements of the ASIC, it has a volunteer Board that sets the overall business and policy directions of the College.

Current Members



Grant Burtenshaw
Chairman



Sophia Montgomery
Deputy Chair



Glenda Hamilton



Loris Hendy



Katarina Linder



Tim Baker



Brian English



Julie Krige



Bec Thibault

Outgoing Board Members:

Marina Hynes

Senior Management Team:



Valerieanne Byrnes
CEO



Dr Robbie Lloyd
Community Relations



Dennis Owen
Training & Compliance



Sue English
**Business & Program
Development**



John Beaumont
Nautilus Principal





I am pleased to present our 2019 Annual Report. The College continues to invest in the future through the disciplined and transparent application of our philosophy, community partnerships and financial capability.

Our year was interrupted by natural disaster; horrendous fires with disastrous environmental impact that will be felt for decades. We also experienced delays in funding and the diversion of staff from the main goal; however, our strength in diversity allowed us to continue and build a more effective platform from which to offer education over the next five years. Taking every opportunity the team was able to reset for 2020.

In FY2019, we welcomed our new Board member, Nina Linder. Nina brings with her experience in community services assisting us to have the right balance of attributes, skills, experience and diversity necessary for the Board to govern MNCCC effectively. Marina Hynes, a Board member for two years, stepped aside after assisting the College with its application to become an approved provider for Out of School Care, her expertise in Children's Services assisting us greatly. We completed the purchase of Crazy Maze OOSHC and Play Centre and now have extended our educational reach.

Adult and Community Education is often not rewarded with adequate funding and in 2019 we saw it suffer a setback ,yet despite the challenge the team forged their way through the paperwork and maintain community relationships.

Nautilus, our special assistance school retained its strength and relevance to the community with a strong performance. The 5-year goal for new premises was achieved in 3 years. We look forward to transitioning the school in the New Year.

Our Directors, community partners, funding and regulatory bodies while not directly on the frontline, assist us to make opportunities a reality. Lives change through our combined efforts. Thank you all.

A handwritten signature in black ink, appearing to read 'Grant Burtenshaw'. The signature is fluid and cursive, written over a faint horizontal line.

Grant Burtenshaw
Chairman

Chief Executive Officer Report:



Our success depends on innovative services developed by a people centred team who constantly seek out segments of the community in need for alternative pathways.

Highlights of 2019 include:

- Successful accreditation and registration of Nautilus Senior College to maintain our service to youth at risk.
- Purchasing Crazy Maze to facilitate our children and family outreach services
- MakerSpace, youth programs and micro-enterprise explored
- Putting our business diversity to work to withstand funding delays.
- Strengthening our service to Taree, Kempsey and Coffs Harbour.

Our commitment to financial discipline and culture laid the groundwork for a performance that underplays the critical advancements made. Our ability to bounce back is achievable because we are confident in the long-term outlook, with significant opportunities ahead to further transform our

Services and deliver value to our community.

2020 will see our head office relocation to Albert Circuit, a dedicated learning space for Nautilus and the implementation of a wide range of children's services.

We aim for more practical, holistic and life relevant educational experience. Life relevant learning makes the application of learning and work related employment options realistic. Being relevant and hands-on encourages student's to keep trying.

Sadly, while experiencing a prolonged business interruption, we said goodbye to some wonderful staff whose enthusiasm and service, ensured we kicked off the 2020 year in a better position.

Thank you to the team, the board, business collaborators, students and supporters. We are a better organisation because of your trust and support.

A handwritten signature in black ink, appearing to be 'V. Byrnes'. The signature is stylized with a large loop at the end and a horizontal line extending to the right.

Valerieanne Byrnes
Chief Executive Officer

The key strategic developments that have taken us onto a new level of operation are:



* The **Nautilus Senior College**, our special assistance school has achieved a five year re-registration and accreditation and offers a place for continuing education to students with enormous success. Year 10 students completing with the RoSA and / or a vocational pathway.

2019 saw the baton of operational leadership of the school transfer to John Beaumont and we welcomed new team members with a wide range of skills and expertise who not only took on the philosophy of Nautilus but the challenge of limited space to produce a seamless year of putting our students first.

The move to a refurbished premises was delayed until Term 2 2020, while disappointing it has allowed us to consider the needs and capabilities of the new premises to serve our students and make necessary changes.

2019 was a year of real growth in terms of program development, systems and wellbeing; with the formation years behind us, we have a very exciting future ahead of us. I and the executive team of MNCCC congratulate John and his team who are truly an inspiration. Their passion, commitment and professionalism allow us to tackle significant barriers to education, to achieve so much and make such a difference in the lives of our students



* Birpai Learners; Our relationship with Birpai Local Aboriginal Land Council continues with two important targeted programs; Birpai Learners and Indigenous Cultural Tour Guide being delivered in 2019. Significantly, each of these programs has provided pathways to employment with the Indigenous Tour Guide Program resulting in graduates being placed in a casual pool for work with NPWS and one student from each program finding employment within MNCCC.



* Working with NSW State Training and the Smart & Skilled **Vocational Education and Training** (VET) scheme, we have continued to produce successful graduates across a range of full qualifications. This is in a field that is crowded with competitors. Our reputation for professional learning facilitation (not just "training") and effective work placements and job outcomes has continued to grow.

Targeted SkillsLink Programs include:

JumpStart SteppingUp UpSkill

These programs continue to provide an alternative pathway for people in Port Macquarie, Wauchope, Kempsey and Taree and are built on a strong foundation with creative ways of engaging, inspiring and developing skills among participants who may have otherwise become statistics of failure across our region.



- ✿ The MakerSpace continues to grow and develop with learning spaces now including a fully equipped recording studio, Art Space, Textiles room and the flagship 'Community Shed' space being expanded to include a 'TinkerSpace' which is being set up to allow for work with bicycles, small engines (mowers, whipper snippers, etc) and cars.

During 2019, MakerSpace has been utilised by a range of users including:

- Disengaged Youth, through the Construction and Automotive Pathway Programs
- Disability Groups through the LifeSkills Express Program
- Women, through our Monday Maker Mornings, Thursday Crafternoon Teas and various workshops.
- Primary School Students through our Vacation Programs

Working together with NGO's Government agencies, business, schools and community groups our programs continue to provide opportunities for engagement for everyone. Through a number of small grants, fundraising and the generous support of local business and the community, we continue to add capacity and expand our capability to engage.

The addition of MakerSpace website and Facebook page late this year represents the next stage of the MakerSpace Development towards an open, community membership to be launched in early 2020.



- ✿ Trendz Beauty & Training Coffs harbour and Port Macquarie had a successful year providing pathway programs to for those seeking entry to the Beauty Industry. Look good feel good programs were offered for those facing challenging health issues and Trendz trainers and students hosted the wonderful team from the "Community Hair Project" during Youth Week which provided free haircuts and other Beauty Services to vulnerable community. Trendz opens up wonderful options for those needing to work from home with the opportunity for students to develop skills for small business as well.



Strive includes all the college's programs to support vulnerable communities, in ways that celebrate difference and diversity while building community connections.

By using the MakerSpace practical warehouse areas the College offers activities for adults and children and families.

Strive is the umbrella approach to weaving adult learning into fun projects, which can also qualify for accredited certificates in the VET (Vocational Education & Training) system.

This approach has also seen the PMH School of Hard Knocks move into studio writing, arranging and recording of choir members' own original songs, brilliantly coordinated by Matt Booker.

Meanwhile, the Community Steering Network has evolved into a Human Research Ethics Committee, to oversee research projects conducted with college students by our Work Experience Placement candidates from Charles Sturt University, plus others.

All these programs aim to put the person at the centre, and build social connection alongside entrepreneurial opportunities for new work and/or social enterprises.

Strive has seen collaborations with other NGOs, individual volunteers, and cross-generational shared activities.

We remain committed to pursuing the establishment of a Recovery College, where Lived Experience combines with Adult Educators and Clinicians in designing and delivering life enhancing programs for people living with challenges.

The college's holistic pastoral care and wrap around approach to Social and Emotional Wellbeing (SEWB) remains a priority, and COVID19 has underlined why that needs to be the core of effective Adult



Kids Crazy Maze (KCM) provides children's care and entertainment services to families in Port Macquarie – Hastings region; Before and after school care service, Vacation Care service and a Playcentre 7 days per week. The Centre accommodates up to 70 children a day

The building and business was purchased by Mid North Coast Community College Ltd (MNCCC) in 2019 however the running of the operation is the responsibility of MNCCC OOSHC Ltd, a subsidiary designed to ensure the accredited Children care service has dedicated governance oversight. MNCCC OOSHC Ltd has the same objectives as the parent company, in that it aims to

“Lead community development by providing socially inclusive learning programs and opportunities that enable enriched and enterprising lives.”

Our desire to extend our outreach service to children, is to meet a community need that was identified through our work with disengaged youth and vulnerable adults. A whole person, whole family and whole community pledge is needed.

KCM operations are funded through customer fees, the Child Care Subsidy on behalf of parents, contributions from the parent company and fundraising.

Surplus generated from the enterprise activities conducted under the Crazy Maze brand will service a range of educational outreach services aimed predominately for parents and children under 12 years of age;

- Victims of Trauma
- Indigenous family wellbeing
- Children with a disability
- Teenage parents
- Single parents and or families dealing with financial hardship

KCM provides a critical childcare service with priority given to the socially and financially disadvantaged members of the community. The Centre's primary focus is on early intervention and the provision of information to empower the

community to help themselves. We provide social and health groups, educational workshops, community engagement days, a crèche service to remove barriers, events to bring the community together; all aimed to assist families connect, share and learn.

The master objective of MNCCC is to support lifelong and lifewide learning across our community, and in doing so, deepen community connection and provide enterprising outcomes for vulnerable community groups. Crazy Maze allows us to focus our reach into the early years and to offer support to families for the provision of childcare, assistance to engage with learning and community participation.



On behalf of the community, MNCCC is the Crown Land Manager of Kempsey Showground and has a 5 year commitment to establish a sustainable model and improved facility for future generations to enjoy. We are assisted in this task by Crown Lands, user groups, community stakeholders and local businesses.

The Showgrounds goals are to

- manage, maintain and enhance a vibrant community recreational facility for the benefit of the region
- Promote and host upward of 250 event days per year; home of 25 community groups and the Kempsey Show
- Ensure the facility is always access to the community's needs.
- Facilitate the promotion of all regional events and collaborating with stakeholders to bring new events to the Macleay Valley.
- Promote the heritage and agricultural richness of our community within the facility

During 2019 the showground became the emergency evacuation centre for the Macleay Valley cementing its worth in the suite of services that enhance community.



Kempsey Showground Team



Links to Learning - Kempsey



Links to Learning - Taree



MakerSpace Construction Pathway

Lifeskills Express



Absolutely Everybody Choir



Nautilus

Volunteers



LifeSkills Express

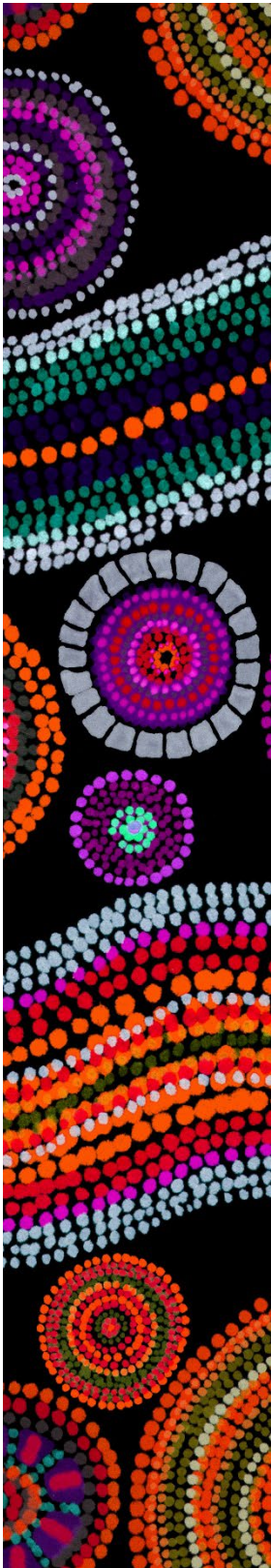


Street Library Project



Playcentre





Mid North Coast Community College acknowledges the traditional owners of the land on which we work and pay our respects to the elders both past and present.

Strengthening our relationship with Aboriginal and Torres Strait Islander people, organisations and communities is fundamental to the MNCCC's work. This is reflected in our Strategic Plan 2019-21 and our priorities over the coming year.

Developing the Indigenous engagement strategy is an important first step in demonstrating this commitment. We recognise that delivery of the activities and actions included in the strategy is essential to improved relationships and outcomes.

Our Indigenous engagement strategy is centred on three key themes:

- Our relationships
- Our work
- Our people.

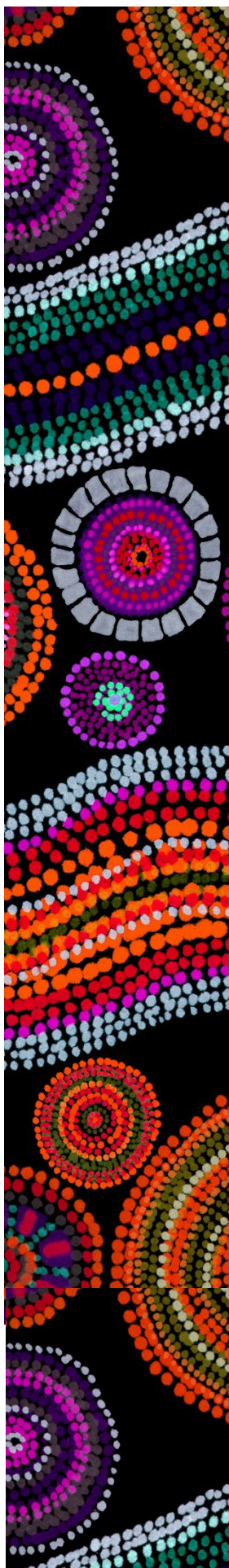
By building our relationships with Indigenous people, organisations and communities, and ensuring that our staff better understand the importance of those relationships, we will improve our services to Aboriginal and Torres Strait Islander people.

MNCCC recognises the social and economic disadvantage experienced by Aboriginal and Torres Strait Islander peoples and is committed to overcoming the gap between Aboriginal and Torres Strait Islander peoples and non-Indigenous Australians.

MNCCC initiated its Indigenous Engagement Strategy to achieve greater Indigenous participation in MNCCC's education and community development agenda and activities. This participation will ensure that MNCCC benefits from the insights that Aboriginal and Torres Strait Islander peoples can bring to the local challenges we face. It also provides a means of ensuring that MNCCC's activities are as effective as possible in contributing to the challenges and aspirations of Aboriginal and Torres Strait Islander communities. The strategy addresses four areas: education and outreach, employment, and cultural learning and development.

Education and outreach

We will increase participation and education outcomes of Indigenous youth at risk through our Nautilus School. We will increase participation and education outcomes through community education outreach initiatives and opportunities for Aboriginal and Torres Strait Islander students to make relevant education and training opportunities more accessible.



Employment

We will help to close the gap incrementally by increasing Indigenous employment levels that are comparable to population ratios within our area. Aboriginal and Torres Strait Islander people's participation as employees in MNCCC is a powerful means of raising the contribution from and to Aboriginal and Torres Strait Islander peoples from our research. It will also contribute to tackling the local and national issue of high unemployment within Indigenous communities.

Cultural learning and development

We will broaden the knowledge and understanding of Indigenous issues and cultures within MNCCC. In order to ensure that MNCCC is a trusted provider and an employer of choice by Aboriginal and Torres Strait Islander peoples, the organisation must be able to demonstrate an understanding and empathy of Indigenous issues and values. A cultural learning program and an ethics framework that reflects, acknowledges and respects Aboriginal and Torres Strait Islander peoples values are therefore high priorities.



Vision:

The MNCCC's commitment to Indigenous people is embedded throughout our organisation.

Goal of strategy:

Enhance our engagement with Indigenous people, communities and organisations.

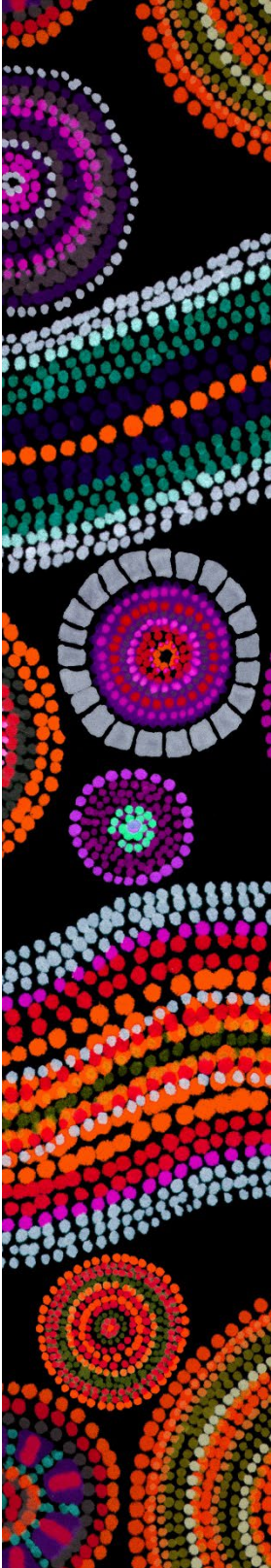
Our activities and initiatives:

We have identified a number of activities and initiatives that we will be undertaking and have committed to reporting on our progress during that time.

We will:

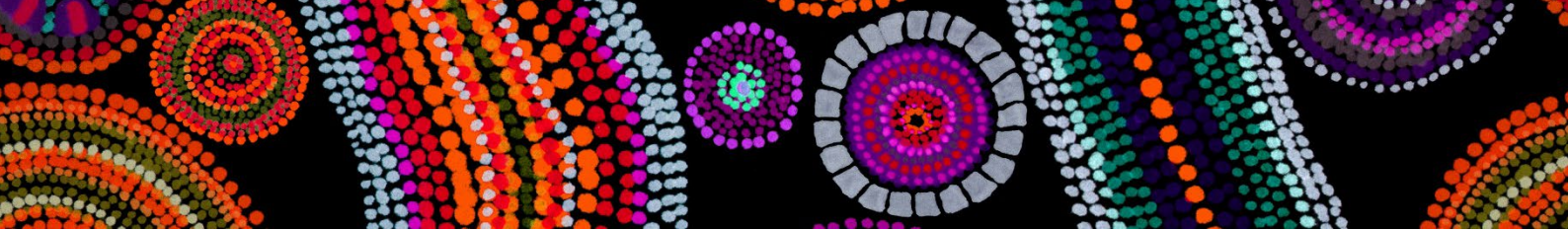
- improve our outreach programs
- put communication plans in place that will significantly improve our connection with Indigenous stakeholders
- work with other organisations to strengthen the ability of Aboriginal and Torres Strait Islander people to engage with education and achieve employment
- Target recruitment to increase employment opportunities within the college

Our strategy:



Our commitment	What we will do
<p>Our relationships</p> <p>Strengthen our relationships with Aboriginal and Torres Strait Islander people, communities and organisations</p>	<p>Engage Indigenous communities in what we do, and seek out partnering opportunities with other agencies.</p> <ul style="list-style-type: none"> • Develop communication and engagement strategies as part of major projects or activities that will have significant impact on Indigenous stakeholders. • Develop and promote practical and culturally appropriate publications, to meet the needs of Indigenous stakeholders.
<p>Our work</p> <p>Embed our commitment in core service delivery and operational outcomes,</p>	<p>Internally</p> <ul style="list-style-type: none"> • Deliver cultural awareness training across the organisation, including targeted training for operational staff. • Develop and implement protocols • Ensure business plans for all areas reflect our commitment to improved outcomes for Indigenous stakeholders, and identify activities or initiatives to deliver on the commitment. <p>Externally</p> <p>Engage in programs that target employment outcomes</p> <p>Engage in programs that work to reduce children in custody</p>
<p>Our people</p> <p>Increase recruitment and retention of Aboriginal and Torres Strait Islander officers across the agency, and promote a culturally inclusive workplace.</p>	<ul style="list-style-type: none"> • Increase recruitment of Indigenous employees across MNCCC • Continue to implement an Indigenous traineeship and/or cadetship program. • Establish a support group for Indigenous staff members that caters for cultural maintenance.

Acknowledgment: Adapted from Crime and Misconduct Commission



Programs Achieved, in Action & Planned for 2020

2017	2018	2019	2020
Literacy Group: Assisting community members to improve their reading and writing skills	Literacy Group: Assisting community members to improve their reading and writing skills	Literacy Group: Assisting community members to improve their reading and writing skills	Literacy Group: Assisting community members to improve their reading and writing skills
Birpai Learners program; Aimed at assisting participants to gain their Ls and achieve their Ps	Birpai, Bunya Learners program; Aimed at assisting participants to gain their Ls and achieve their Ps	Birpai, Bunya Learners program; Aimed at assisting participants to gain their Ls and achieve their Ps	Birpai, Bunya Learners program; Aimed at assisting participants to gain their Ls and achieve their Ps
Develop a Birpai Stories Activity to record traditional events and modern expressions of culture	Produce Birpai Stories in cooperation with BLAC and elders	Record Birpai Stories in cooperation with BLAC and elders	Record Birpai Stories in cooperation with BLAC and elders
Develop two Indigenous Teaching staff & Mentors	Develop Indigenous Teaching staff & Mentor	Develop Indigenous Teaching staff & Mentor	Develop Indigenous Teaching staff & Mentor
Develop an Indigenous Land Management program	Implement an Indigenous Land Management program in cooperation with BLC with employment outcomes	Implement an Indigenous Tour Guide program in cooperation with BLC with employment outcomes	Build an employment program that provides a range of workplace options
Employ a PT Indigenous Coordinator	Employ a FT dedicated Indigenous Programs Coordinator	Offer an Indigenous Internships to enhance employment options	Offer an Indigenous Internships to enhance employment options
Appoint three Indigenous employees	Engage an Indigenous Board member	Engage an Indigenous Board member	Engage an Indigenous Board member
	Introduce Staff Development with a targeted Indigenous context	Introduce Staff Development with a targeted Indigenous context	Continue with Indigenous culture understanding development
	Develop an Indigenous reconciliation program	Register our Indigenous reconciliation program	Improve our Indigenous reconciliation program

Looking Forward



We are growing at a rapid rate and clearly need additional accommodation. 2020 will permit new facilities for Nautilus Senior College, developing the potential of Makerspace and work placement orientated programs and the further expansion of our campus in Taree.

Developing our governance strategy and representation, increasing our capability amongst the team and constantly looking for opportunities to improve will contribute to sustain our focus and commitment.



Trendz



Literacy



St Josephs Primary Visit



Auto Pathway - Port



Crazy Maze



Aged Care Training



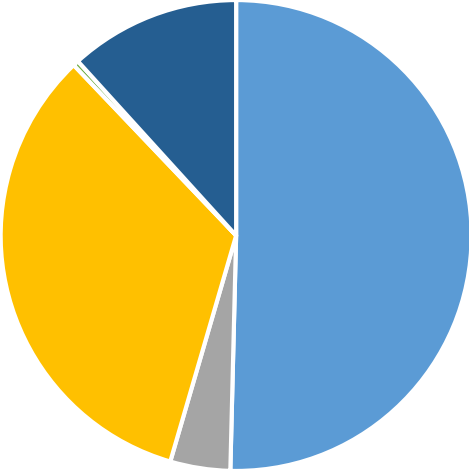
Nautilus



Service Statistics at a Glance

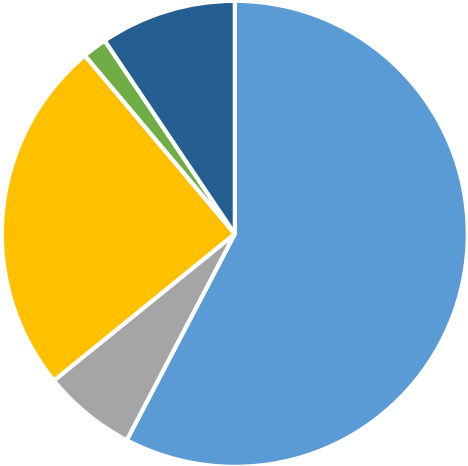
Income Source

2017



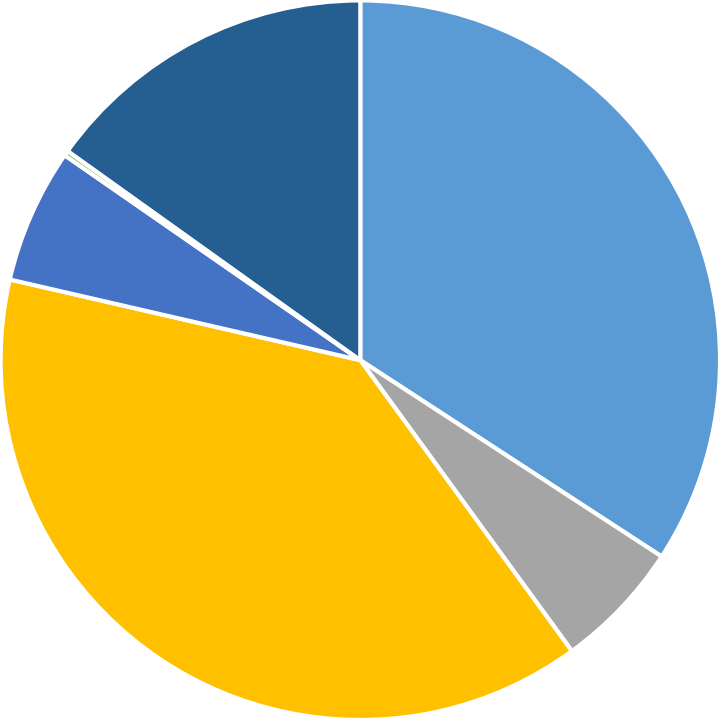
- State Govt ACE
- Cwealth Gov ACE
- State Govt NSC
- Cwealth Gov NSC

2018



- State Govt ACE
- Cwealth Gov ACE
- State Govt NSC
- Other Grants ACE
- Other Grants NSC

2019



- State Govt ACE
- Cwealth Gov ACE
- State Govt NSC
- Other Grants ACE
- Other ACE
- Other Grants NSC

Mid North Coast Community College

Vulnerable & Disadvantaged Learners



SNAPSHOT

MNCCC maximises its use of Smart and Skilled and ACE (CSO) funding, to deliver education, employment, voluntary participation and the associated social benefits to community members on the Mid North Coast.

We offer learners choice but also purposely design programs of supported qualifications and skill sets, in order to achieve the best outcome. Our programs are designed to build self-esteem, re-engage missing learners and create and sustain community networks. We aim to enable community participation.

DISABILITY

Students identifying as having a disability.

Pathways	36%	FSK	29%	Other	16%
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INDIGENOUS

Students identifying as Indigenous

Pathways	30%	FSK	35%	Other	10%
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15 - 17 YRS

Students aged 15 - 17 years

Pathways	50%	FSK	42%	Other	1%
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UNDER 25

Students under 25 yrs of age

Pathways	83%	FSK	71%	Other	25%
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NO YR 10

Highest completed school level below yr 10

Pathways	53%	FSK	42%	Other	8%
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UNEMPLOYED

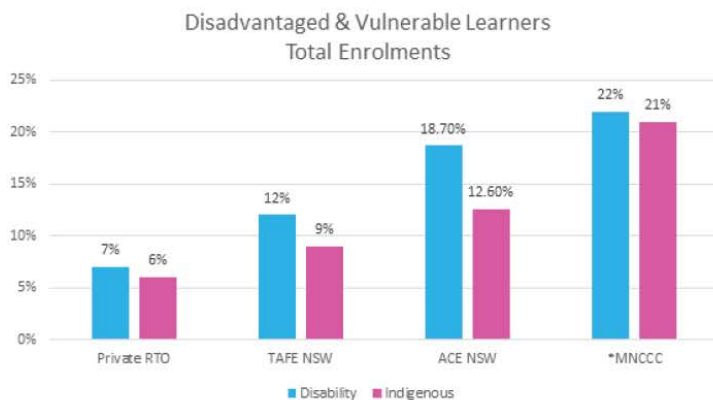
Students who are not working

Pathways	96%	FSK	85%	Other	32%
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* Based on number of enrolments in Full Quals

Vulnerable & Disadvantaged Learners

In comparison to the impressive community service statistics offered by ACE NSW wide, we proportionally engage more vulnerable and disadvantaged learners.

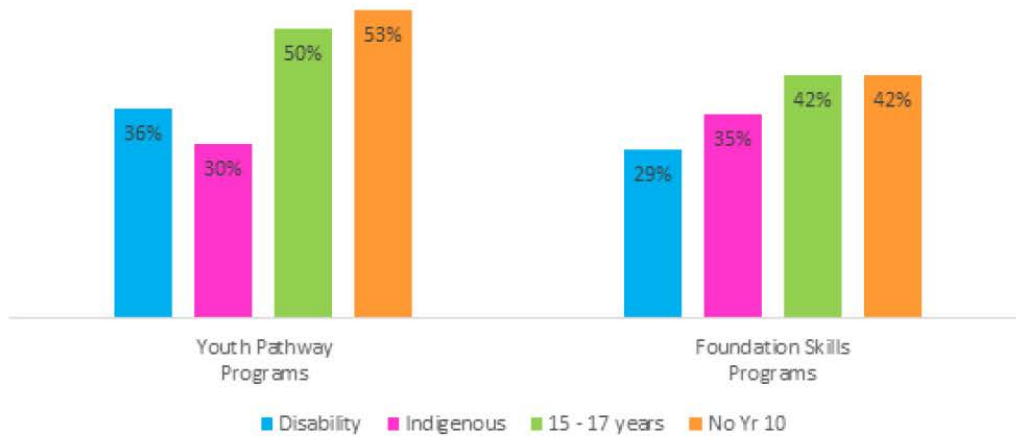


* MNCCC statistics based on full qualification enrolments only

Supporting our Learners

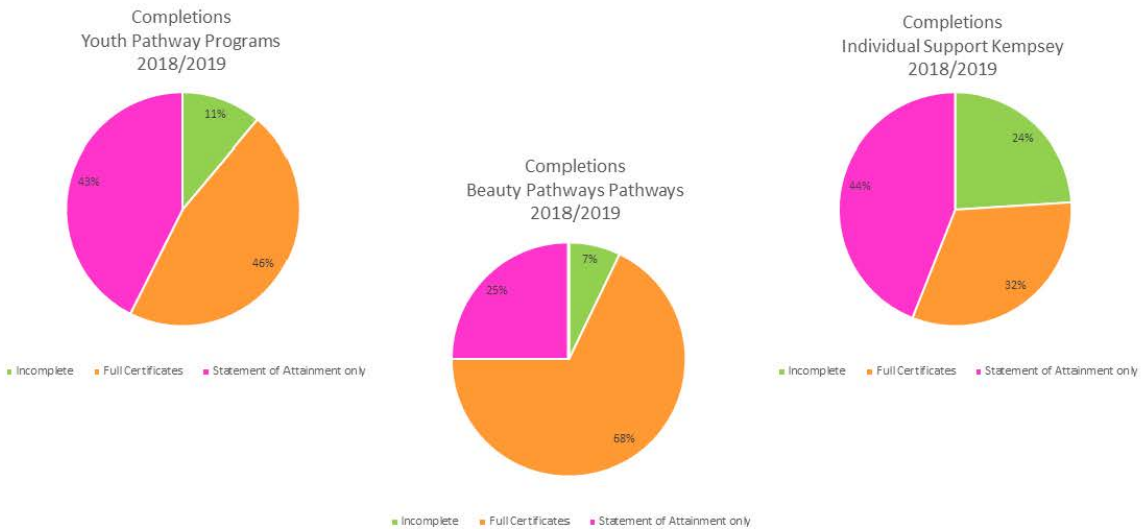
Our MNCCC Foundation Skill and our Pathway Programs which embed Foundation Skills within to improve work readiness and personal development, service a high proportion of our total student base.

Disadvantaged & Vulnerable Learners Supported Programs



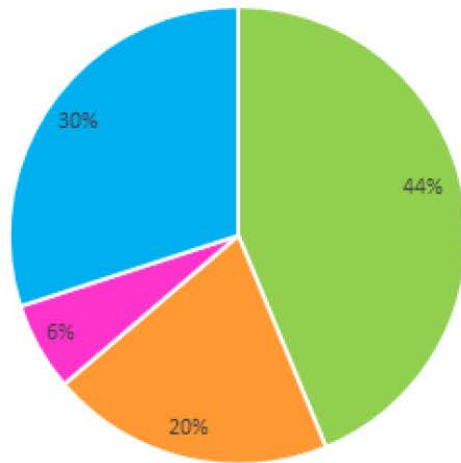
Outcomes

Our outcomes are also very encouraging.



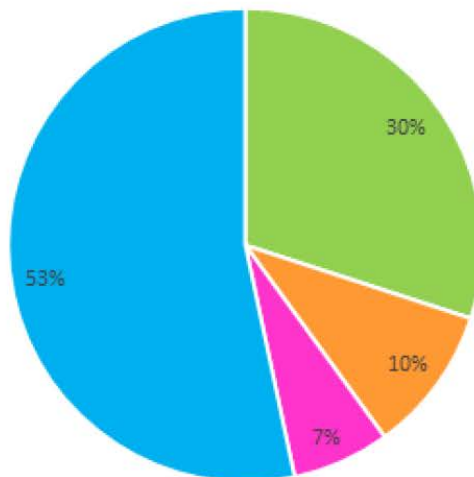
Mid North Coast Community College Taree • Wauchope • Port Macquarie • Kempsey • Coffs Harbour

Post Enrolment Survey
80 Enrolments
Youth Pathway Programs 2018/2019



■ Employed ■ Further Study ■ Unemployed ■ Unknown

Post Enrolment Survey
30 Enrolments
Individual Support 2019



■ Employed ■ Further Study ■ Unemployed ■ Unknown

Mid North Coast Community College Taree • Wauchope • Port Macquarie • Kempsey • Coffs Harbour

Student Enrolment Profile

Enrolments:

ACE Unit of Competency Enrolments:

Year	Accredited units	Non Accredited	all Units/Training
2018	6872	373	7245
2019	6193	459	6652

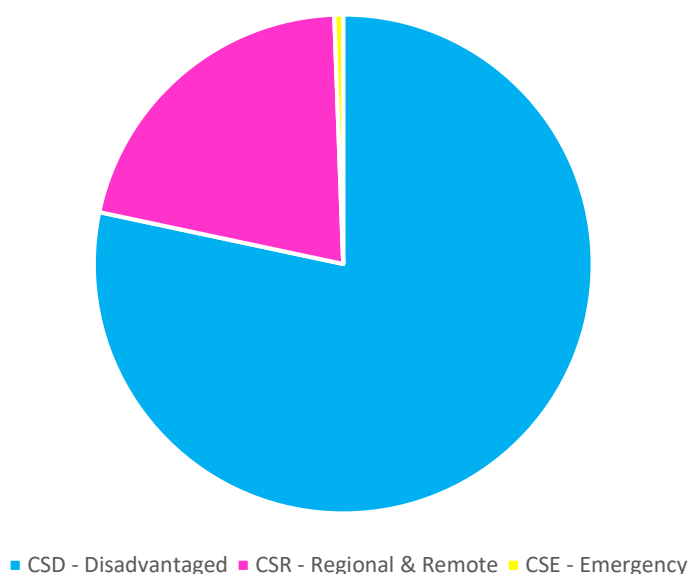
ACE Full Qualifications:

Year	Foundation Skills	Qualifications	Total
2018	223	127	350
2019	208	148	356

CSO Allocation:

Community Service Obligation funding is critical to our ability to service vulnerable members of our community. It is broken up between CSD- Disadvantaged and CSR – Regional and Remote and CSE – Emergency assistance (eg-Drought, Bushfire). MNCCC aims to allocate the bulk of this funding to the most disadvantaged while ensuring there is enough to assist others in need.

CSO Allocation



Nautilus Senior College:

Year summary:

At the end of 2019, out of Thirty Five students, Thirty completed the year to achieve a successful Year 10. Fifteen year 10 students, completed mandatory attendance and participation requirements of the Record of School Achievement (RoSA) Of these fifteen students, two continued on to an HSC Pathway in other schools whilst the remainder, explored further vocational pathways. Many students who came to us late in the year from other schools did not receive their ROSA as they had not completed the mandatory hours however the majority achieved other milestones and vocational awards.

Aside from the success with the ROSA certificates, Nautilus was able to see a large increase in attendance for all students in comparison to prior school engagement levels.

Year 10 Outcomes	2017	2018	2019
Number Year 10 students who completed Yr10 (enrolled at end of year)	14	18	14
Number Year 10 students who attained RoSA	14	12	12
Number Year 10 students who completed Yr 10 alternative with MNCCC	9	-	-
Additional Certificates / Outcomes (Across Yr 9 & Yr10)	2017	2018	2019
White Card Completed	20	6	1
First Aid Course Completed			7
Certificate I in Hospitality	4		
Certificate II in Hospitality			1
Certificate I in Access to Vocational Pathways			1
Certificate I in Skills for Vocational Pathways			1
Certificate II in Skills for Work and Vocational Pathways			1

Additional Outcomes

A small number of students did not complete all RoSA requirements but achieved a Transcript of Study to complete Year 10.

One student, completed a White Card course for the construction industry and seven completed their First Aid Certificate with

In addition, two students enrolled in the Community College MakerSpace Construction pathway. One was successful in completing the qualification, one partially completed and chose to pursue other interests.

One student completed a Certificate II in Hospitality.

An outcome worthy of noting is student attendance rates, were greater than those achieved at their previous schools - a testament to the attempts made by our students to tackle their many barriers to education

Characteristics of the Student Body

The student body in 2019 had the following characteristics:

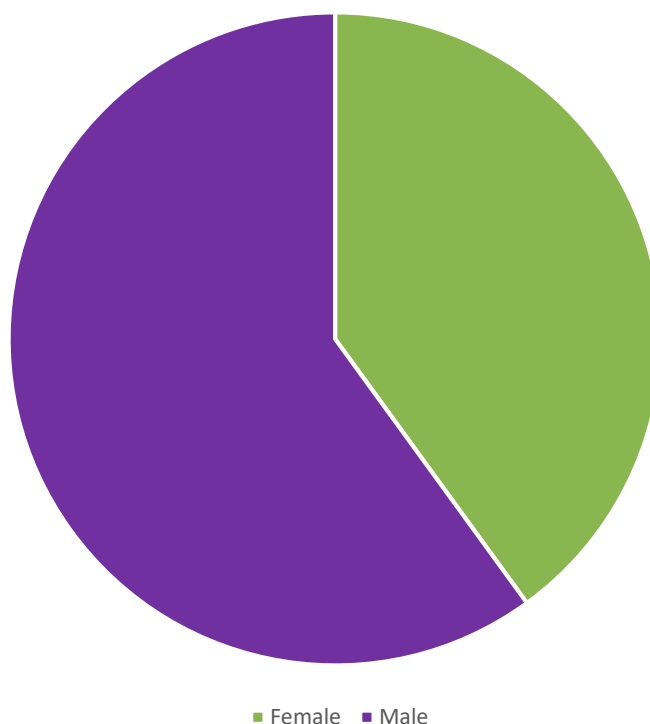
A significantly higher proportion of male to female students

More Year 10 than Year 9 students.

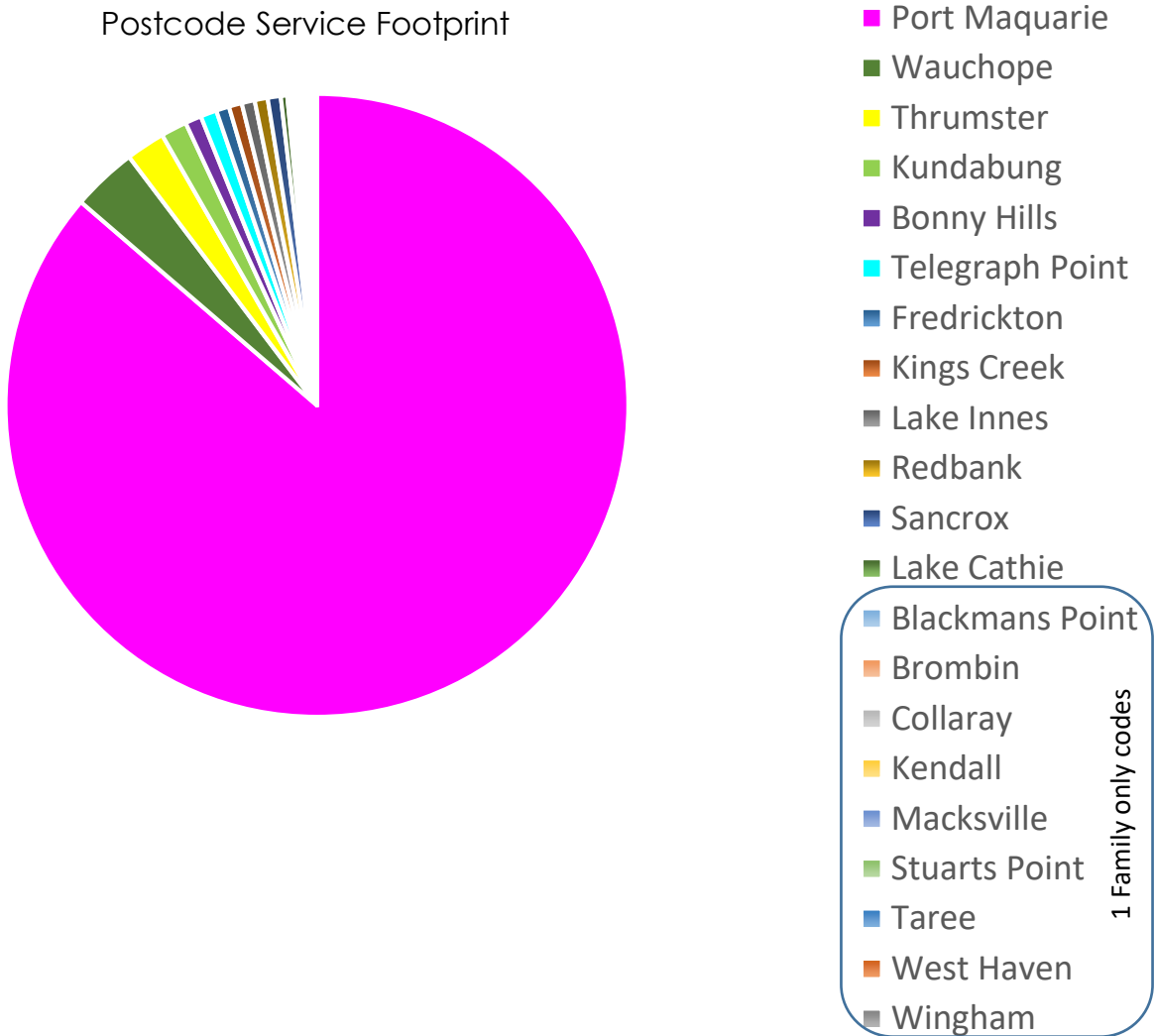
Students were drawn from a mixture of both Independent and Government schools.

Students attended from as far afield as Wauchope, Telegraph Point and Lake Cathie

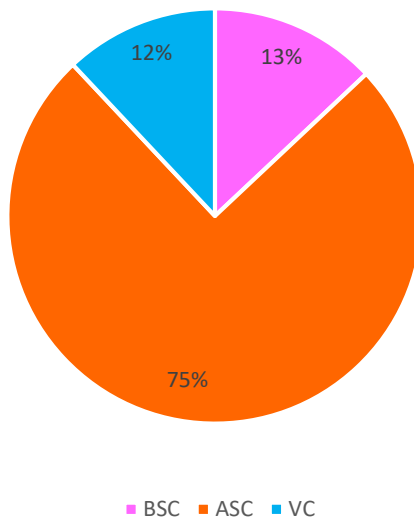
Students by Gender



Crazy Maze - OOSHC:



Bookings Jul - Dec 19



Our People

Five key groups contribute to the success of MNCCC 's operations. They are:

- ✳ Our students who provide the incentive for innovation and improvement
- ✳ Our Teachers /Trainers
- ✳ Our Volunteers
- ✳ The Administrative Team
- ✳ The Management Committee

We are extremely proud of our Staff and Trainers who continue to surprise us with their dedication. Their ability to translate their experiences in their respective industries is reflected in the confidence that our students display on completion of their courses.

We are also supported by a reliable and dedicated group of volunteers. Certainly, our Community College would not be able to function without their assistance.

Adult and Community

Education

ACE Staff

Dennis Owen	Training Manager
Nick Blanch	Training Operations
Jenny Oriel	Information Officer
Alison Powell	Literacy

Reception & Administration

Christine Murphy
Shona Duthie
Brodie Thorn

Business Development Team

Robbie Lloyd	Community
Sue English	MakerSpace
Dennis Owen	SkillsLink
Kellie Donnelly	Trendz
Lyn Schrader	Central Region
Lisa Powlesland	Northern Region
Deb Tougher	Indigenous Programs

Projects

Annette Ferguson Resource Development

Organisational Services

CEO's Office

Valerieanne Byrnes	CEO
Sue English	Marketing
Dr. Robbie Lloyd	Community Relationships Manager
Christine Murphy	Service Coordinator
Annemarie Gregory	Finance Officer

Reception & Administration

Christine Murphy
Shona Duthie
Brodie Thorn

Finance Consultant

John Oxley

Nautilus

School Staff

John Beaumont	Principal
Dylan Gill-Vallance	Teacher
Sharon Ison	Teacher
Stephen Hall	Teacher
Susie O'Neill	Relief Teacher
Lauren Enfield	Student Support
Dr Robbie Lloyd	Student Wellbeing
Donna Stevens	Student Wellbeing

Reception & Administration

Christine Murphy	School Admin
Sue English	School Admin
Brodie Thorn	School Admin
Annemarie Gregory	School Admin

Projects

Denise Scala	Curriculum/PD
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Crazy Maze

OOSHC Staff

Michelle Forster	OOSHC Coordinator
Loryn Mendham	Educator
Rhianna Malone	Educator
Sarah Wright	Educator
Tahlia Collins	Educator
Tomika Adams	Educator

Cafe & Playcentre Staff

Elizabeth Southey	Cafe Coordinator
Rhianna Malone	Barista
Kellie Mitchell	Barista
Chris Blyth	Café

Staff Farewell in 2019

Jess Gordon	
Jen McLaren	Amanda Crowe
Karen Aide	Linda Irwin
Damion Treloar	Geoff Harrison
Cheree Risson	Max Singleton
Amanda Deeks	Greg Thompson

*Vale Phil Parker
Teacher, Mentor, Friend*



Partners in Education & Outreach

MNCCC acknowledges and appreciates the many organisations through our region and government for their support during 2019

✿ Professional Corporate Services

- PDD Advisory Group, Audit Services
- C3 and C2a Communications
- HLV Partners Chartered Accountants – for pro bono assistance with establishing the Mid North Coast Human Services Alliance

✿ Government Funding Partners

- Department of Industry with Smart and Skilled
- Adult and Community Education
- Commonwealth Department of Education & Training
- NSW Department of Education & Communities
- State Training Services
- Mid North Coast Local Health District – for funding and assistance with establishing our MakerSpace
- PMH Council – with assistance towards a number of our community development projects and student awards
- The NDCO (National Disability Coordination Officers) network for ongoing partnership
- The Office of Gaming and Racing for an infrastructure grant for improvements to our MakerSpace

✿ Non-Government Grant Partners

- Telstra - Tech Savvy for Seniors
- Other Grants Bodies

✿ Peak Bodies and Member Organisations:

- Community Colleges Australia
- Adult Learning Australia
- Cooperative Learning Ltd

✿ Community Program Partners:

- Birpai Land Council
- Endeavour MH Recovery Clubhouse
- Mid Coast Health
- Midcoast Connect
- ETC
- Macleay Options
- Kempsey Showground Trust
- Oz Harvest

✿ Business and Individual Supporters:

Thank you to the many Local Businesses and individuals who have given so generously of their time and expertise, donating much needed equipment, services and materials that help keep our programs going.

Student Work Placement Partners

Facilities & programs who supported our Certificate III Individual Support Aged Care & Disability Work Placement students, during 2018:

✿ Aged Care Facilities:

- Royal District Nursing Services
- St Agnes Parish
- Garden Village
- Bundaleer Nursing Home
- Uniting Care – Mingaletta

✿ Customised Training Clients:

- ✿ ACES Incorporated
- ✿ Endeavour Clubhouse
- ✿ Saint Columba Anglican School
- ✿ Wauchope Country Club
- ✿ Willing & Able
- ✿ ETC



Bundaleer MoU



Birpai Learners



NAIDOC Week



Performance at a Glance

The college has expanded in two areas, the first being Geographically - to serve the communities who have seen their ACE college close, the second to diversify the business to meet gaps in the market for disadvantaged and vulnerable community members. This growth has been carefully planned and managed and reflected in the table below.

The college aims to serve and aims to meet both economic and social goals.

	2014	2015	2016	2017	2018	2019
Total Income	\$1,129,249	\$1,117,463	\$1,559,059	\$2,903,495	\$2,949,053	\$3,307,874
Total Expenses	\$1,035,154	\$1,060,174	\$1,534,921	\$2,838,600	\$2,791,254	\$3,267,278
Total Assets	\$1,658,091	\$1,725,994	\$1,937,594	\$2,112,646	\$2,000,425	\$3,503,883
Total Liabilities	\$293,384	\$320,592	\$508,054	\$618,211	\$379,248	\$1,872,749
Retained	\$1,364,707	\$1,405,402	\$1,429,540	\$1,494,435	\$1,621,177	\$1,631,134

Mid North Coast Community College Ltd.

